COURSE OUTLINE: CYC252 - YOUTH IN CONFLICT

Prepared: Child and Youth Care Faculty

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	CYC252: YOUTH IN CONFLICT WITH THE LAW
Program Number: Name	1065: CHILD AND YOUTH CARE
Department:	CHILD AND YOUTH WORKER
Semesters/Terms:	20W
Course Description:	This course provides a practical orientation to the Youth Criminal Justice Act, including a review of origins and philosophical principles and how legislation is operationalized, with an emphasis on the local service delivery system. It examines the role of the CYC in the prevention of youth crime as well as in intervention at the community level. It focuses particularly on treatment of youth in conflict with the law, including both general and specific programming techniques.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	CYW232
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	**1065 - CHILD AND YOUTH CARE** VLO 1 Develop and maintain relationships with children, youth and their families by applying principles of relational practice and respecting their unique life space, cultural and human diversity. VLO 2 Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change. VLO 3 Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers. VLO 4 Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families. VLO 5 Advocate for the rights of children, youth and their families and maintain an anti-oppression perspective and cultural competence in diverse cultural contexts. VLO 6 Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice. VLO 8 Use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning.
Essential Employability Skills (EES) addressed in	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.

this course:	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10 Manage the use of time and other resources to complete projects.
	EES 11 Take responsibility for ones own actions, decisions, and consequences.
General Education Themes:	Civic Life

Social and Cultural Understanding |
| **Course Evaluation:** | Passing Grade: 50%, D |
| **Books and Required Resources:** | Youth at Risk and Youth Justice: A Canadian Overview by Winterdyk, J. & Smandych, R.
Publisher: Oxford University Press
Don Mills, ON |

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Collect, analyze and organize relevant and necessary information from a variety of sources pertaining to youth criminal justice in Canada.	1.1 Identify the nature of the information required
1.2 Investigate sources of information (including legislative documents, journals, texts and Internet)
1.3 Gather information from the most appropriate sources
1.4 Examine the information and select what is most relevant, important and useful to a CYC working with youth in conflict with the law, those at risk of offending and/or their families.
1.5 Interact with others in groups or multi-disciplinary teams in ways that contribute to effective working relationships and meet the needs of clients within the context of their current environments, including educational, familial, community and/or custodial settings.
1.6 Utilize theoretical concepts in planning, implementing and evaluating activities and programs which respect culture and which promote overall well-being and facilitate positive change for youth in conflict with the law, those at risk of offending and/or their families.
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Interact with groups or multi-disciplinary teams in ways that contribute to effective working relationships and meet the needs of clients within the context of their current environments, including	2.1 Identify the tasks to be completed
2.2 Establish strategies to accomplish the tasks
2.3 Identify roles for members of the team/group
2.4 Clarify ones own roles and fulfill them in a timely fashion
2.5 Treat other members of the group equitably and fairly
2.6 Contribute ones ideas, opinions and information while demonstrating respect for the contributions of others
2.7 Employ techniques intended to bring about the resolution of

	educational, familial, community and/or custodial settings.	any conflicts 2.8 Regularly assess the groups progress and interactions and make adjustments when necessary.
	Course Outcome 3	**Learning Objectives for Course Outcome 3**
	3. Communicate clearly, concisely and correctly in the written, verbal and visual form that fulfills the purpose and meets the needs of the audience.	3.1 Plan and organize communications according to the purpose and audiences 3.2 Choose the format appropriate to the purpose (logs, memos, reports, face-to-face meetings, etc.) 3.3 Incorporate the content that is meaningful and necessary 3.4 Produce material that conforms to the conventions of the chosen format 3.5 Use language and style suited to the audience and purpose 3.6 Ensure that the materials are free from mechanical errors

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
1. Skill Development	20%
2. Assignments	50%
3. Tests	30%

Date: June 30, 2019

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.